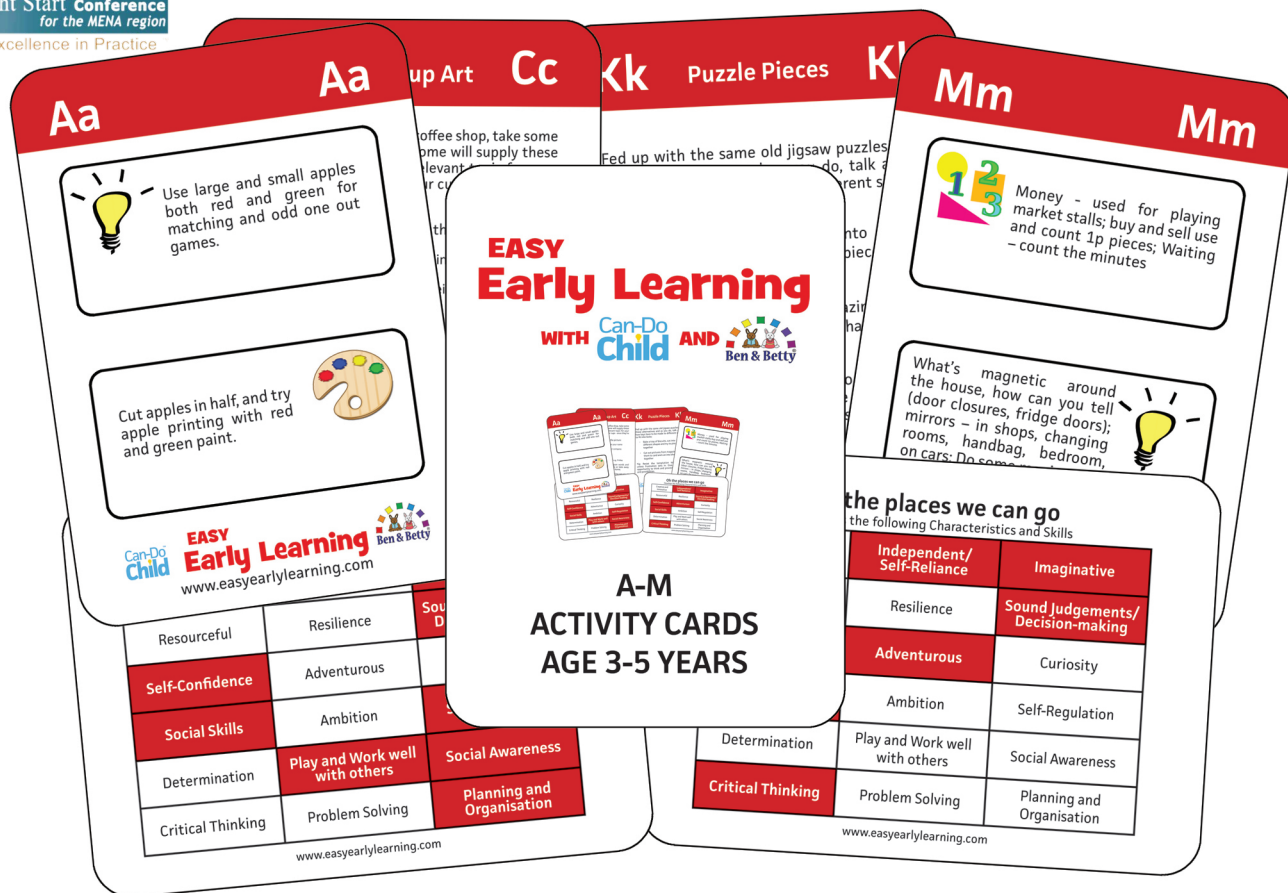


A-M Easy Early Learning Activity Cards, 3-5 Years



Perfect for Nurseries and for busy parents and childminders at home who want to support and extend children’s learning in a fun and easy way, these unique activity cards are based around the letters of the alphabet.

They provide ‘at a glance’ ideas and inspiration to help children reach their full potential in literacy, numeracy, reasoning, hand-eye coordination, problem solving, computer skills, and more from the earliest of years.

“I’ve never seen anything quite like these cards, what a brilliant idea.”

“I love how the characteristics and skills are shown on the back of the card. It’s so easy to see quickly what we’re areas we’re covering.”

“We’re keen to find better ways to work with parents, help them to help their children’s learning at home but we know how busy they are. These cards are absolutely perfect.”

Each pack contains three cards per letter. The first is packed with suggestions for activities to include in everyday classroom and/or family life and is based around the Early Years Foundation Stage framework. The other two cards contain specific ‘can-do’ activity ideas, with a grid on the back of each showing the characteristics and skills children are learning through those activities, covering areas such as social skills, self-regulation, critical thinking, resilience, resourcefulness and the ability to play and work well with others.

The packs are sold in A-M and N-Z sets and can be used as a stand-alone resource, or to complement the activity books.

A-M Easy Early Learning Activity Cards, 3-5 Years

Thank you for buying the Easy Early Learning activity cards. These can be used:

- Alongside the letter your child is working on at nursery or playgroup
- For quick and easy ideas to spend time together without needing to plan or spend money

The first letter card suggests ways to help your child recognise, say, and write each letter. These are all linked to the Early Years Foundation stage framework. The two additional cards for each letter suggest a can-do activity to further strengthen your child's learning and development in areas such as reasoning, problem solving, resourcefulness, and creativity.

Special letter sounds

When immersing your child in letter sounds through play, do remember to talk through what you're doing, asking them questions as you go along. Remind your child why you are doing a particular activity – because it begins with their special letter sound!

Links to the Early Years Foundation stage framework are clearly marked on each letter card using the key below:



The World About Us

e.g. environment, transport, health, home, food, time, living world, animals



Personal, Social, & Emotional Development

e.g. role play, drama



Physical Development

Indoors and Outdoors



Arts, Crafts & Creativity

e.g. Drawing and painting, Music, Junk models



Creative Thinking and Problem Solving

e.g. Reasoning, Sequencing, Science



Mathematics

e.g. measuring, numeracy, shapes



Language, Literacy and Communication

e.g. books, rhymes, songs, words

Actual card size: 15 cm x 10.5cm

Bb

Bb



Go to the bakers and buy buns and bread. Make/cook favourite food beginning with B: Biscuits, Bacon, burger, bread, bananas, blackberries, beef.

Play games outdoors/indoors involving 'B' – bouncing balls, bikes, beach, balancing, bat n' ball, bend, backwards.



Bb

Bb



Play music in the car/at home – blow the trumpet, bang the drum, bells. Look for colours wherever you are blue, black, brown, bronze. Build big bridges with building blocks, go on a butterfly/bee hunt, blow bubbles, carry a shopping basket, do up shirt buttons, carry a bag, blow up balloons.

Songs: Baa Baa Black Sheep; Five Currant Buns; Banbury Cross; Ten Green Bottles. Books: Brown Bear, Brown Bear, What Do You See? (Eric Carle); Butterfly (Mick Inkpen); Buster's Day (Rod Campbell)



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Bb If it can't be fixed Bb

Next time your child's toy breaks, don't throw it away, try this:

- Suggest you could 'open it up' and look inside the toy.
- Explore the component parts – can they see how it worked or what is broken?
- Can it be fixed or is there something-else that could be made from the parts?

Tip: There may not be much to see, and of course caution is required if it is an electrical item, but that's fine – this is about starting a conversation with your child, stimulating their curiosity and resourcefulness.

If it can't be fixed...

Develops the following Characteristics and Skills

Creative and Innovative	Independent/ Self-Reliance	Imaginative
Resourceful	Resilience	Sound Judgements/ Decision-making
Self-Confidence	Adventurous	Curiosity
Social Skills	Ambition	Self-Regulation
Determination	Play and Work well with others	Social Awareness
Critical Thinking	Problem Solving	Planning and Organisation

Bb Brighten my day Bb

How can we brighten up the day when it's cold, wet, and wintry outside? That's all you need to ask!

Solutions might be to turn the heating up and wear summer clothes, eat an ice cream, or draw pictures of a rainbow. Give your child's imagination free reign and see what they come up with.

Tip: You can do this activity whatever the weather, so on a sunny day encourage them to think how they can make it a cold, snuggly one, or ways to keep cool.

Brighten my day

Develops the following Characteristics and Skills

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Cc

Cc



Gardening: gardens, grow cress, carrots. Seasons: Cool, Cold, Christmas. Getting dressed: Clothes, cotton, collars, coats, caps, clean, cuffs. Animals: Cat, cow, caterpillar, creepy crawlies, cockerel.

Books: The Very Hungry Caterpillar (Eric Carle); Kipper's Books of Colour and Counting (Mick Inkpen); Captain Cat (Inga Moore), Use these words: can, come, came, could, call, can, car, clothes, coming, can't, cried



Cc

Cc



Play cafes: customers, coins, cash, counter, coffee, conversation. Birthdays: cook cakes, candles, cards.

Look at and use coins, count out money, look for cube shapes or make ice-cubes, look at different clocks and calendars.



Cc

Coffee Cup Art

Cc

Next time you're going to a coffee shop, take some pens and pencils with you (some will supply these free of charge). Think of a relevant topic for your child and start decorating your cups - once they're empty of course!

Be inspired by:

- 'Things I like' using the letters in your name
- A cup from Pret inspired by their company wording
- Halloween words
- Activities for the day of the week e.g. Friday

Work on your own cup and compare words and pictures with your child afterwards or take away the cup for your child to work on at home.

Tip: What other creative ways of writing can you or your child come up with?

Coffee Cup Art

Develops the following Characteristics and Skills

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Cc

Clothes and coffee shops

Cc

Instead of a traditional 'grocery' store, try these ideas for role play which require real-life items from within your home:

- Clothes shops – use theirs or your clothes and shoes
- Café – use cold drinks and healthy snacks

If more than one child is playing, get them all involved in working together and achieving different tasks such as making a display, taking orders, talking to 'customers'.

Tip: Extend the activity by following up on a trip to a real café, or shopping for clothes. Take a look at coats to keep warm in cold weather, or buy a cold drink from the counter café.



Clothes and coffee shops

Develops the following Characteristics and Skills

Creative and Innovative	Independent/ Self-Reliance	Imaginative
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Self-Confidence	Adventurous	Curiosity
Social Skills	Ambition	Self-Regulation
Determination	Play and Work well with others	Social Awareness
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www.easyearlylearning.com

The Easy Early Learning activity cards are written by Lorraine Allman and Jenny Briggs. Designed by Tim Kenning.

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